

# I WANT TO PROPOSE A SESSION:

WHAT DO I NEED TO CONSIDER?



AMERICAN ALLIANCE FOR  
THEATRE & EDUCATION

# LET'S BEGIN

## CONSIDER THE FOLLOWING:

- WHAT DO YOU WANT THE PARTICIPANTS TO WALK AWAY WITH?
- WHAT IS A STRONG GUIDING QUESTION?
- HOW DOES MY PRESENTATION FIT INTO AATE'S MISSION AND VALUES?
- WHAT ACCOMMODATIONS WILL I NEED?

# HOW DOES MY PRESENTATION CONNECT WITH AATE'S MISSION FOR THIS CONFERENCE

## STAGES OF CHANGE:

### EMBRACING THE DUALITY OF PROGRESS AND TRADITION

2025 IS THE TIME TO BE SURROUNDED BY THE INSPIRING WORK OF LOCAL ORGANIZATIONS, ARTISTS, AND EDUCATORS FROM CLEVELAND AMID A NATIONAL DIALOGUE. JOIN US FOR AN INSPIRING THREE-DAY CONFERENCE THAT EXPLORES THE EVOLVING LANDSCAPE OF THEATRE AND EDUCATION. FROM THE CHANGING OF THE THEATRICAL GUARDS TO THE SHATTERING OF HARMFUL PRACTICES, THE THEATRE AND EDUCATION FIELDS HAVE SHIFTED RAPIDLY INTO A MORE INCLUSIVE, DYNAMIC, AND JUST FORM. YET OUR HISTORY MATTERS. THE VOICES OF LEADERS WITH DECADES OF EXPERIENCE MATTER. THE FOUNDATIONS ON WHICH WE BUILD MATTER. WHAT DO WE DO WITH THIS PUSH AND PULL? AS WE NAVIGATE THE COMPLEXITIES OF OUR ART FORM, THIS CONFERENCE AIMS TO CULTIVATE A DIALOGUE ABOUT HOW WE CAN HONOR OUR PAST WHILE BOLDLY STEPPING INTO THE FUTURE. WHETHER YOU ARE A SEASONED PRACTITIONER OR NEW TO THE FIELD, YOU'LL FIND VALUABLE PERSPECTIVES AND PRACTICAL TOOLS TO ENRICH YOUR TEACHING AND PRACTICE.



# PUT TOGETHER AN OUTLINE

- PLEASE BE CLEAR AND CONCISE
- INCLUDE A TIMING SCHEDULE

# THINK ABOUT WHICH NETWORK THIS BELONGS TO

- APPLIED THEATRE
- COLLEGE/UNIVERSITY
- EARLY CHILDHOOD
  - HIGH SCHOOL
  - PLAYWRITING
- PROFESSIONAL THEATRE
- RESEARCH/SCHOLARSHIP
  - K-8
- YOUTH THEATRE
  - NEW GUARD



**GET TOGETHER THE NAME AND CONTACT INFO  
OF ALL THE PRESENTERS.**



THINK ABOUT WHEN IS IDEAL FOR YOU TO PRESENT

**CONFERENCE IS JULY 23-26, 2025**

- DAY OF THE WEEK
- TIME OF THE DAY



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APPROACH THE RFP AND YOU ARE READY TO SUBMIT

GO HERE TO SUBMIT YOUR PROPOSAL:

[WWW.AATE.COM/PROPOSAL2025](http://WWW.AATE.COM/PROPOSAL2025)



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